

# Focus and Key Actions for Pupil Premium Grant Spending 2016-2017

Hollywood Primary School:

**Working Together Realising Potential**

*“Our Mission is to develop each child as a caring, confident and independent young person able to play a full part in a changing world.”*

**The main barriers to learning identified for pupils at Hollywood Primary School are:**

**Social** – social skills including being able to talk through problems and find solutions, listen to others and have empathy.

**Emotional** – a lack of confidence and a fear or reluctance to take chances or make educated guesses; a lack of self esteem; family structures that can cause emotional stress and distress.

**Personal Issues** – difficulties that make certain aspects of learning more challenging than others, including diagnosed learning difficulties or impairments.

**Basic Needs** - physiological needs including adequate food; clear and consistent rules that provide a safe environment; positive adult role

models; encouragement to take risks and time for reflection.

The targeted and strategic use of the Pupil Premium Grant will support us in achieving our aims and addressing the identified barriers to learning in the following ways:

**What we aim to achieve:**

Having identify individual barriers to learning for PPG eligible children and other vulnerable groups of pupils, develop personalised profiles and programmes of support.

Accelerate rates of progress of PPG eligible children in reading, writing and maths in order to diminish the difference between the proportion of PPG children making three stages of progress in each area compared with other children in the school.

Ensure that interventions are focused and swift to achieve the highest levels in order to diminish the difference in attainment for PPG eligible children compared to other children in the school.

**How we aim to achieve this:**

Success Maker integrated learning package to support Maths and English across the school.

Additional Maths and English teaching support in Year 1 for 5 sessions per week

Additional Maths and English teaching support in Year 2 for 5 sessions per week

Additional Teaching Support in Year 4

Additional Maths and English Teacher Support in Year 5 and Year 6

Speech and Language Support

<p>Nurture and provide support and opportunities for all eligible PPG children and other vulnerable groups of pupils in order that they develop as confident, happy and resilient learners who are proud of their achievements and grow in independence.</p>	<p>Learning Mentor and Nurture Support Team  Community Learning and wider life experiences  School Librarian and partnership illustrator  Forest Schools programmes  Music Tuition and music based extra-curricular activities  Beanstalk Readers  School Librarian and partnership illustrator  School Uniform  Breakfast Club  Rainbow Lunchtime Club</p>
<p>Monitor, assess and review the impact of interventions and provision for PPG eligible children across the school every half term as part of the school's Pupil Progress cycle. Ensure that tracking systems are robust and data analysis is rigorous and undertake research into interventions that are shown to have particular impact.</p>	<p>Appointment of Assistant Headteacher with responsibility for Pupil Premium Grant</p>

The targeted and strategic use of the Pupil Premium Grant will support us in achieving our aims.