

Hollywood Primary School
Pupil Premium Budget - Spending and Impact Statement 2018/19



Pupil Premium Funding for <i>Financial Year</i> 2018-19	Pupil Premium Funding for <i>Financial Year</i> 2019-20	Pupil Premium spending for interventions and support <i>Academic Year 2018-19</i>
£103,530 (7/12 of 2018/19 £177,480))	£70,100 (5/12 of 2019/20 - £ 168,240 TOTAL)	£173,530 TOTAL

Intervention	Cost	Action, Impact and Next Steps
<p>Renewal of Boxall Profile system to identify barriers to learning for Pupil Premium and other groups of vulnerable or disadvantage pupils (2019-20 subscription).</p>	<p>£150.00</p>	<p>Boxall Profile has been used to for the second year to identify barriers to learning for pupils at Hollywood Primary School. Rigorous identification of Barriers to Learning through Boxall Profile assessment and analysis in June 2018, has enabled key Pupil Premium pupils to be identified by the Pupil Premium Lead and SenCo for high focus intervention by the Nurture Team. Recommended support and interventions were carried out along with social, emotional and behavioural support, particularly focused on Year 6. Boxall will continue to be used to identify barriers to learning for targeted pupils with greater use of recommended support strategies.</p>
<p>Quality First Teaching Interventions KS1 – additional part time teacher for Year 1 and Year 2 – Maths and English and phonics.</p>	<p>Salary contribution of £8,898</p>	<p>Key Stage 1 National SATs results were improved on 2018 results, with a general steady upward trend over the past five years. In Reading 80.3% reached at least Expected with 34.4% achieving Greater Depth in Reading. In Writing 73.8% achieved at least Expected with 21.3% achieving Greater Depth. In Maths 80.3% of pupils achieved Expected with 19.7% achieving Greater Depth. Maths Mastery is embedded in Hollywood’s curriculum and the gap between FSM and non-FSM pupils achieving at least Expected has virtually closed, at -0.4%.</p> <p>At the end of Year 1, 87.7% of pupils achieved the phonics screening pass mark with an average score of 37.38. Fourteen out of eighteen disadvantaged pupils achieved the screen test (77.8%) with a marginally lower average score of 36.93. Of the ten Year 2 children who re-sat the phonics screening test, 66.7% passed with an average score of 34.00. Of these children, 66.7% of the pupil premium pupils passed the test with a marginally lower score of 33.50. The percentage of pupils in Year 2 Working At age related expectations for phonics is on a three year upward trend being above those for Birmingham schools and the gap between disadvantaged and non-disadvantaged pupils in phonics in Year 2 is better than Birmingham school at -1.5% compared to -5.1%.</p> <p>Additional support will be focused in Year 1 in 2019/20 to diminish the difference between Pupil Premium and Non-Pupil Premium pupils at the earliest stage of their education.</p>
<p>Quality First Teaching Support KS2 – additional part time teacher for Year 5 and Year 6 – Maths & English and additional part time teacher for Year 6 including Greater Depth English</p>	<p>Salary contributions of £18,715</p>	<p>In 2018/19 the Year 6 cohort, 45.76% of pupils were eligible for the Pupil Premium Grant. In the Scaled Reading Score FSM pupils achieved higher than Non-FSM pupils with a positive gap of +3.2%. The difference between all disadvantaged pupils and non-disadvantaged pupils was low, at -1.2%. In Writing, FSM pupils had a positive gap of +4.6% compared to Non-FSM pupils. This was also the case for at least Expected and Higher GPS scores with a positive gap of 8.8% and +11.7% respectively. The overall % of FSM pupils achieving at least Expected in Reading, Writing and Maths was marginally higher than Non-FSM pupils, at +0.2%. Progress in both Reading and Writing was higher for FSM than Non-FSM pupils was positive, at +4.0% and +1.8% respectively. Progress in maths between the two groups was broadly similar with a different of -1%. The gap in progress between all disadvantaged pupils compared to non-disadvantaged pupils was marginally positive for Reading, Writing and Maths at +2.1%, +0.3% and +0.8% respectively.</p> <p>Additional support will be focused in Year 5 and Year 6 for maths and English in 2019/20.</p>

Intervention	Cost	Action, Impact and Next Steps
Enrichment including : Music Tuition - (Ukulele, Harmonica, Violin, guitar, brass, woodwind) Dance classes Education visits including Year 6 residential trip Additional Education Needs enrichment - Community Learning, FAB Club, Social Skills, Spill and Chill Club	£2,281.40	The Pupil Premium Grant has been used to supported over 16% of Pupil Premium pupils to attend a wide range of off-site trips and in school workshops to support the school's cross curricular approach to learning. Pupil Premium pupils in Year 6 received a subsidy from the Pupil Premium Grant to experience the wide range of team building and personal skills at the autumn residential visit. A total of 10 Pupil Premium pupils received funding for music tuition, including one pupil who has received music tuition as an alternative approach to speech and language therapy (case study). Pupil Premium pupils attending social and emotional enrichment activities are funded by the Pupil Premium Grant. Life skills, social interaction and developing the confidence and skills to share emotions and solve problems are all fundamental to these groups of children.
School Librarian and Beanstalk readers	£11,406	The library was accessed by the team of Beanstalk volunteer readers who supported targeted Pupil Premium pupils. A total of 218 pupils accessed the library to borrow books. Of these 58 were Pupil Premium pupils – 26.61% (33 girls and 25 boys). Library attendance was greatest in Years 4, 5 and Year 6 with these pupils making up 133 of the borrowers and 27.07% of these were Pupil Premium pupils.
Breakfast Club	Contribution of costs £2,310	Breakfast Club provides families with the opportunity to drop their child at school from 7.45am. A light meal is provided to some Pupil Premium Grant pupils in order to ensure that they start the day with a nutritious breakfast.
Speech & Language Support and Therapy	£4,680	Speech and Language therapy support is provided to pupils on a 1:1 basis and through training given to Teaching Assistants who deliver intervention programmes.
Nurture and Learning Mentor Support with pupils and parents Teaching Assistant Lead Social and Emotional Interventions and Carers Support Group	Contribution of costs £32,585	Nurture and Learning Mentor support has been provided to a large group of pupils this year, particularly in Year 6, a year group with 45.67% Pupil Premium pupils. The Learning Mentor has also supported the SGL Lead and families through his role as DSL. Attendance monitoring is effective on a daily basis although there are still some hard to reach families with persistent year-on-year absence who need further support to improve. The identification of social and emotional barriers to learning for Hollywood pupils has enabled support groups to be created for pupils with ADHD, who are carers for members of their family or who are affected by the additional needs of a sibling.
Malachi – family and child support	£5,530	The services of Malachi has provided support to four families this year, three of whom receive the Pupil Premium Grant.
School Dog (Daisy) – social, emotional and behaviour support and reward	£450.00	The school dog is used as part of the social and emotional nurture programme for both Pupil Premium and Non-Pupil Premium pupils at Hollywood. Pupils with challenging behaviour and attendance issues also have opportunities to work with the school dog.
Pupil Premium Leadership Consultancy	£5,946	Ongoing Leadership consultancy of the Pupil Premium grant ensures government compliance is met, tracks and reports attendance data to the management team, supports the tracking of progress and attainment of Pupil Premium pupils, works closely with the Nurture Team, SenCo and Pupil Premium Governor to ensure that the Pupil Premium Grant is spent effectively.
Diminishing the Difference between Pupil Premium and Non-Pupil Premium pupils	Contribution to Teaching Assistant costs £88,476	Teaching Assistants work with pupils in all year groups to diminish the difference between Pupil Premium Pupils and Non-Pupil Premium Pupils. Interventions are tracked half termly and in all year groups. In all year groups the difference between Pupil Premium and Non-Pupil Premium pupils diminished in progress and attainment in maths over 2017/18. In Key Stage 1 the difference diminished in progress and attainment for reading, writing and maths. As a whole school the difference in reading attainment decreased from 14.6% to 2.8%. The difference in writing is a key focus for the school as it develops its approach to Talk for Writing.
Total	£181,427.40	
Funding difference	(£7897.40)	