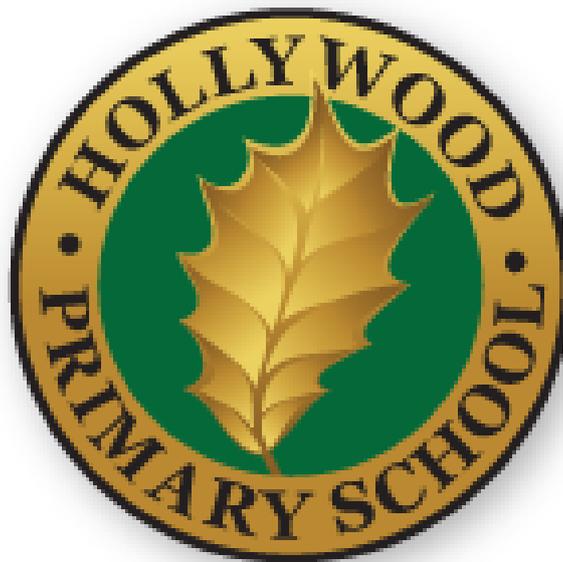


# Hollywood Primary School

## Religious Education and Collective Worship Policy



This policy was reviewed by: Caroline Powell, Curriculum Leader  
Reviewed: May 2018  
Approved by Governors: Summer 2018  
Next review date: Summer 2019

## **Introduction**

This policy statement outlines the purpose, nature and management of the Religious Education taught and learned at Hollywood. The implementation of this policy is the responsibility of all the teaching staff.

## **Aims**

Our aims in teaching RE and Collective Worship are that all children will:

- Take part in an act of collective worship every day.
- Celebrate the achievements of others.
- Develop knowledge and understanding of the religious beliefs of others.
- Be sensitive to the opinions of others when they differ from their own.
- Develop knowledge about different religious festivals
- Know some of the key features of a church and understand the significance of worship for many Christians and make comparisons between other religious traditions and places of worship.
- Deepen their sense of wonder about the world around them.
- Grow in understanding of the feelings of others in every-day situations and beliefs.
- Become increasingly aware of themselves as individuals and groups within the school and wider community
- Acknowledge diversity and affirm each person's life stance, whether it be religious or not
- Develop spiritually, morally, socially, culturally and intellectually.

## **Organisation**

- All children should access one RE lesson per week.
- The Birmingham locally agreed syllabus is used at the core scheme of work, whilst integrating own planning and activities as appropriate.
- All children in Key Stage 1 will visit the local church and speak to the vicar about their role in the community. They will also visit an alternative place of worship.
- All children in Key Stage 2 will visit an alternative place of worship.
- Whole school acts of collective worship will be held three times a week.
- Whole school acts of collective worship will take place in the local church for key Christian festivals.
- Collective worship of a different theme each half term, which will be addressed by weekly thoughts.

## **Marking and Assessment**

- Pupils' work is marked and attainments assessed, tracking the dispositions as stated in the SACRE Birmingham Agreed Syllabus.

## **Monitoring, Evaluation and Review**

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

## **Collective Worship**

In planning our assemblies, we choose from a range of methods, including:

- Pupil's contributions
- Sacred and secular stories/readings
- Drama
- Prayer/reflection/meditation/songs/hymns/music
- Visual aids/focal points
- Dialogue/creative silence
- Visitors

## **Withdrawal from RE or Collective Worship**

Any parent has the right to request that their child be withdrawn from all or part of religious education or collective worship but we would ask that parents wishing to do so come to school to discuss with us the full implications of withdrawal from this important part of the curriculum.

## **Withdrawal from visits to places of religious worship**

Visits to places of religious worship are a key part of the curriculum and of the school's work on British Values. Any parent has the right to request that their child be withdrawn from all or part of a visit to a place of religious worship. Parents wishing to do so will receive a follow up letter from the Head Teacher and we would ask that parents come to school to discuss with us the full implications of withdrawal from this important part of the curriculum. Communications with parents will be kept on file and shared with the Governing body.

## **Review**

The RE Co-ordinator will produce a subject Action Plan annually.

Also refer to:

- Visiting Speakers Policy
- No Platform for Extremism Policy

## Appendix 1

### Collective Worship – Guidance for schools

#### Why have Visiting Speakers?

- They can give first-hand experience that learners will appreciate.
- They can provide a special perspective on an issue or faith.
- They can expand learners' horizons.
- They provide links between the school and the outside community.

Schools should be conscious of the fact that visitors will be from a variety of background. Some will be highly experienced, possibly employed by agencies to work in educational establishments; others may have an important experience to share but will need support in telling their story. Some visitors will be worth using again and recommending to others, whilst some may be used only once.

#### Before the visit

- Take the name, position and contact details of the visitor.
- Ensure the visitor has a name and telephone number in case of delay/problems.
- Ensure a correct record of the date, time and any special arrangements are put into school diaries.
- Make sure other members of staff are aware of the arrangements.
- Clarify with the visitor what is expected:

#### Practically:

- how long their slot is in the assembly.
- the numbers and ages of the children/young people.
- the size and nature of the room.
- any equipment that may be required and what is available (e.g. DVD player, computer, projector, power source).
- expected arrival time.

#### Spiritually:

- the need for an opportunity to worship.
- Collective Worship must be appropriate for children/young people with or without a faith background. e.g. rather than saying 'Let us pray' say: 'You may wish to use these words as a prayer or for personal reflection'.

#### On the day

- Make sure the visitor is met. (Preferably by the person coordinating the visit.)
- Make the visitor feel welcome: offer a drink, show him/her where the staffroom and toilets are. If you are not personally able to stay, ensure that there is someone else (perhaps a child/young person).
- Show the visitor where the act of Collective Worship will take place and how the room will be arranged.
- Explain to them what the usual format is.
- Find out how the visitor would like to be introduced (first name, title, etc.) and ensure that someone is briefed to introduce him/her. The visitor should also be told who to hand over to at the end of their slot.
- Thank the visitor.