

Year 3 Topic Themes 2018/19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Who Killed Tutankahmun? <i>Non fiction</i>	Storm story <i>Fiction</i>	Where would you like to live? <i>Non fiction</i>	Dragon Slayer <i>Fiction</i> Performance Poetry <i>Poetry</i>	Playing with words <i>Poetry</i> Ottoline and the yellow cat <i>Fiction</i>	Ottoline and the yellow cat <i>Fiction</i>
Maths	Place value Addition and Subtraction	Multiplication and Division	Money Length and Perimeter	Fractions	Time Properties of shapes	Mass and Capacity
Science	Forces and Magnets	Light	Healthy Eating (Maths – Statistics)	Plants	Plants/Rocks and soils	Rocks and soils
History	Ancient Egyptians	Ancient Egyptians History local study (changes in Birmingham)		Stone Age	Stone Age	
Geography			Vive La France (5 weeks)	Geography Local Study		Volcanoes, Earthquakes, Mountains
Computing	(Maths –Statistics) Data Collection and Surveys (2 Graph) Online safety	Typing skills (2Type) Spreadsheets (2Calculate)	Presenting and communicating information (PPT, 2publish, 2Email)	Animations using coding (2code, scratch)	Animations using coding (2code, scratch, 2Simulate)	Branching databases (2Question)
Music	Make a backing track to portray the feelings of Howard Carter at different stages of his journey to find the tomb, Investiate sounds to create moods.	Christmas Carols and performance	French composers and musicians. Different music from different areas of the world, link to countired from English texts.	Stone age music	Stone Age music with Mr Rogers	Use of vibrations with musical instruments and link to earthquake seismic waves. Earthquake themed music.
DT	Make a clay scarab beetle and evaluate techniques.	Developing, planning and communicating ideas Working with tools, equipment, materials and components to make quality products.	Knowledge and understanding of materials and components Evaluating processes and products Investigating how to design and make an earthquake proof building. Create different structures with a range of materials and evaluate.	Knowledge and understanding of materials and components Evaluating processes and products – children re-make their bracelets if initially they aren't strong enough. Topic day themed stone age crafts (making clay bracelets for different people in the stone age, creating a model stone henge, looking at angles and properties of materials to build structures)		
Art	Exploring and developing ideas		Knowledge and Understanding Evaluating and developing work	Investigating and making art, craft and design		

Remembrance

