

Hollywood Primary School
Pupil Premium Budget - Spending and Impact Statement 2017/18

Pupil Premium Funding for <i>Financial Year</i> 2017-18	Pupil Premium Funding for <i>Financial Year</i> 2018-19	Pupil Premium spending for interventions and support <i>Academic Year</i> 2017-18
£69,650 (7/12 of 2017/18)	£73,950 (5/12 of 2018/19 - £ 177,480)	£143,600

Intervention	Cost	Impact
Purchase of Boxall Profile system to identify barriers to learning for Pupil Premium and other groups of vulnerable or disadvantaged pupils (2017-18 subscription). Rigorous identification of Barriers to Learning through Boxall Profile assessment, analysis, support and interventions.	£150.00 £8,500	A total of 52 main stream pupils and 13 pupils in the Resource Base were identified for assessment using the Boxall Profile system to obtain more accurate identification of the barriers to learning for pupils at Hollywood Primary School. Of these pupils 39 pupils (75%) were Pupil Premium pupils. The assessments, carried out in November and June by Teachers and Teaching Assistants, gave detailed information that was reviewed and analysed by the Pupil Premium Lead and SenCo. This data was used to inform both teaching staff and the Nurture Team of recommended support and interventions to diminish the barriers to learning for these pupils. Of the initial group, a specific group of 8 pupils were identified as having significantly high barriers to learning. Following support and intervention programmes, this target group had further assessment and analysis carried out in the Summer Term. Of this group, 62.5% showed improved Boxall scores and a reduction in their social and emotional barriers to learning.
Quality First Teaching Interventions KS1 – additional part time teacher for Year 1 and Year 2 – Maths and English	£8,556	Key Stage 1 National SATs results were improved across all areas on 2017 results, with a steady upward trend over the past three years. In Reading 80% achieved Expected+ (+15% on 2016 and +5% increase on 2017). Greater Depth reading was 24% (an increase from 15% on 2016). In Writing, 71% achieved Expected+ (+11% from 2016 and +8% from 2017) with Greater Depth writing at 22% (+22% from 2016 and +3% from 2017). Both Expected + and Greater Depth were above National Expectations. In Maths 78% achieved Expected + (+9% from 2016 and +6% from 2017). Following the introduction of Maths Mastery Greater Depth also increased significantly at 31% (+13% 2016 and +9% 2017). From EYFS targets, 14.29% disadvantaged exceeded in Reading, 21.43% in Writing and Maths, with these pupils all achieving Greater Depth. Combined Reading, Writing and Maths EYFS prior attainment targets were exceeded by 21.43% of disadvantaged pupils.
Quality First Teaching – CatchUp interventions for Maths, Reading and phonics in KS1	£2,500	Year 1 Phonics Screening results showed that FSM children achieved broadly in line with Non-FSM children at 82% and 84% respectively, in line with National Expectations at 83%. There was a rise in the number for children at threshold for Year 2 Phonics from 84% in 2017 to 92% in 2018. In Year 1 in Reading 38.46% of disadvantaged children exceeded EYFS target, 7.70% exceeding in Writing and 15.38% in maths. In combined Reading, Writing and Maths 15.38% of disadvantaged pupils in Year 1 exceeded EYFS prior attainment targets.
Quality First Teaching Support KS2 – additional part time teacher for Year 5 and Year 6 – Maths & English	£15,825	In Key Stage 2, 94.44% of disadvantaged children met or exceeded prior attainment targets in Reading with 16.67% exceeding prior attainment. In Writing 88.89% of disadvantaged children met or exceeded prior attainment targets with 27.78% exceeding prior attainment. In Maths 94.44% of disadvantaged children met or exceeded prior attainment targets with 33.33% exceeding prior attainment.
Quality First Teaching Support KS2 – additional part time teacher for Year 6 including Greater Depth English	£18,048	Key Stage 2 SATs – In Reading 23% of children achieved Greater Depth (+15% from 2016 and +3% from 2017). In Writing 79% achieved Expected+ (+12% from 2016 and +7% from 2017). Working at Greater Depth achieved 13% (+13% from 2016 and +5% from 2017).
Enrichment Music Tuition - Ukulele, Harmonica, Violin, guitar, brass, woodwind	£2,445	Pupil Premium children were targeted for enrichment opportunities through music tuition in 2017-18 with an increased uptake of brass and woodwind instruments. Outcomes have included improved attendance and attitude to learning. All children have had the opportunity to take part in two whole school music concerts to celebrate their success which has also improved parental engagement. Music enrichment was also used as an alternative therapy for a specific pupil in conjunction with the Speech and Language Therapist. This individual pupil made significant social and emotional development with improved communication with a wider range of adults, as well as achieving higher than targeted Key Stage 1 SATs scores in Reading, Writing and Maths.

Intervention	Cost	Impact
School Librarian	£11,406	Engagement of pupils and parents with reading through development of the school library has increased significantly in 2017-18 with the Library being open during Parents Evenings with book sales as well as reading competitions and special events taking place throughout the year. The School Librarian trains pupils as Library Monitors and weekly updates on events and competitions are given in whole school assemblies. In Key Stage 1, 80% of children achieved Expected + in Reading, with 14.29% disadvantaged exceeded EYFS prior attainment targets in Reading. In Key Stage 2, 94.44% of disadvantaged children met or exceeded prior attainment targets in Reading with 16.67% exceeding prior attainment.
Breakfast Club	£10,250	Use of Pupil Premium Funding has helped support families, improve attendance and reduce the number of lates for targeted pupils, all areas identified as barriers to learning for pupils at Hollywood. From 2017 the Breakfast Club has been led and managed by the Learning/Nurture Mentor which has improved parent engagement and also provided social and emotional support to specific pupils.
Additional Education Needs enrichment - Community Learning, FAB Club, Social Skills, Spill and Chill Club	£8,250.00	Disadvantaged and non-disadvantaged pupils in both mainstream and the school's Resource Base receive enrichment opportunities through a range of activities and clubs lead by the school's SenCo and specialist Teaching Assistants. Impact on social skills, behaviour, attitude to learning and self esteem are measurable through the emotional wellbeing of these pupils, measurable through the use of Boxall Profile scores as well as engagement in class with a wider range of adults across the school and improved attendance.
Enrichment – Tae Kwando and Dance classes	£332.00	Pupils were supported with funding for physical activity enrichment classes, one particularly for the discipline and control that is offered by martial arts. Pupils who attended regularly showed improved attendance, self-esteem and employed strategies to manage their social and emotional behaviour in the classroom environment. One pupil improved their attendance from 80.27% in 2017 to 92.05% in 2018.
Speech & Language Support and Therapy	£1,836	Specific Speech and Language therapist interventions were reduced in 2017-18 due to maternity leave absence. Of the Pupil Premium children who had interventions, 100% made 3+ points progress in Reading and 50% made 3+points progress in Writing and Maths.
Beanstalk Readers	£642.00	Pupil Premium pupils were the focus of twice weekly reading interventions by the charity Beanstalk. Of the seven children who attended (three in KS1 and four in KS2) 100% made 3+ points progress in reading.
Educational Visits contributions	£100	Contribution to enrichment for 2 x Year 6 pupils to attend PGL residential weekend, helping improve self-esteem and reduce social and emotional barriers to learning.
Nurture and Learning Mentor Support with pupils and parents	£53,478.00	Parental engagement, identifying and supporting families and children are key areas of the barriers to learning at Hollywood. The Nurture and Learning Mentors work across the school in a wide range of roles including attendance monitoring, attitude to learning, bereavement counselling, Rainbow Lunchtime Club, personalised Pupil Profile meetings, Positive People programme, behaviour support and Safe Guarding. Attendance is tracked rigorously at Hollywood by the Nurture Team and the Deputy Head Teacher. Of the Pupil Premium children with persistent absence below 95% in 2016-17, 71.42% improved their attendance in 2017-18.
Malachi – family and child support	£5,532	Children and families were identified by the Deputy Head Teacher and after parent meetings with the Deputy and Nurture Team were referred to Malachi. Family support and positive interventions lead to improved attendance, reduced lateness and improve parental engagement.
Total	£147,850	
Funding difference	(4250.00)	Overspend