

# Hollywood Primary School

## School Sports Premium Statement Review 2017-18



### SPORTS GRANT

In March 2013 the government announced that it was to provide additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools in England – The Primary PE and Sport Premium.

This funding is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

- In the Autumn Statement 2013, the then Chancellor, George Osborne announced an additional year's £150m extended funding, taking the total investment to the end of the 2016 academic year.
- On 6th February 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE and Sport Premium until 2020. • On the 17th July 2015 the Department for Education announced that 2015/6 funding will remain at the same level as last year. • On 21st September 2016 the Department for Education released its grant conditions for 2016/17.
- On 24th October 2017, the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, schools can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

The following document details how we as a school intend to spend the sports premium allocated to us for this academic year (2017-18).

Please note: this is a 'live document' and will be updated regularly throughout the year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (2014-2017):	Areas for further improvement and baseline evidence of need:
<p><b><u>Key indicator 1: The engagement of all pupils in regular physical activity</u></b></p> <p>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• PE timetabled for all children (Hall time protected)</li> <li>• Lunchtime Wake up shake up was initiated (led by Dinner Supervisors)</li> <li>• Play leaders engaging years Rec to 3 in physical activity at lunchtime every day.</li> <li>• Intra school competitions organised at lunchtimes for years 4,5 and 6 Intra school competition takes place at lunchtimes in conjunction with the training of Play Leaders and Sports Ambassadors.</li> <li>• Opportunities for children to not only participate in sport but organise games, competitions and sports days give ownership of school sport amongst pupils.</li> <li>• Introduction of Golden Mile to daily routine providing 10min extra activity per day not within PE, track laid to include use of pathway on school field.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase opportunities for pupils to partake of physical activity to ensure all children are undertaking at least 30 mins activity per day through:</li> <li>• Continue to develop Golden Mile to 15 mins per day.</li> <li>• Introduction active playgrounds for KS1 at playtimes.</li> <li>• Play leaders to monitor engagement in activities at lunchtimes.</li> <li>• Increase of activity space by changing grass surface to all weather.</li> </ul>
<p><b><u>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</u></b></p> <p>Through targeting specific pupils identified by teaching staff and SENCo, the impact of participation in sport on attendance and behaviour can be monitored along with data compiled for all school groups.</p> <ul style="list-style-type: none"> <li>• Hollywood have achieved 3 bronze and in 2016/17 the School Games Silver award for the delivery of quality PE and competitive sport.</li> <li>• Monthly newsletter dedicated PE and Sports was written and displayed on schools club blog along with club letters, timetables and links to external agents that provide activities at Hollywood.</li> <li>• Notice board by hall documents the achievements of previous years to raise the profile of PE and Sport for all visitors and parents along with current club offer.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain current levels of attendance by pupils from all groups by liaising closely with SENCo to identify pupils who would benefit further from participation in competitive or non-competitive sport.</li> <li>• Correlate attendance and achievement with levels of participation in PE and Sport</li> </ul>

<ul style="list-style-type: none"> <li>• Inclusion of sport participation both internal and external in assemblies every week to ensure the whole school is aware of the importance of Physical Activity.</li> <li>• School holds gross motor skills sessions and bikeability sessions.</li> </ul>	
<p><b><u>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></b></p> <ul style="list-style-type: none"> <li>• Being part of the Baverstock/Kings Heath Partnerships a programme of CPD is accessible to staff including, dance, gym, swimming, OAA and a NQT's.</li> <li>• Programmes are offered from other partnerships and through YST.</li> <li>• PE lead has attended Assessment and obesity CPD through YST.</li> <li>• Staff have been trained and delivered balanceability.</li> <li>• Although PE is mainly led by in house PE specialist/teacher, staff have lead PE for some classes and swimming.</li> <li>• Staff other than PE lead have taken the lead in clubs such as dance, rounders, tennis, netball and basketball. Dinner supervisors have previously lead with wake up shake up.</li> <li>• Lunchtime supervisor training to support the Y5/6 playleader programme.</li> <li>• Staff have attended minibus training to support use of minibus and increase the numbers of children able to attend events.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer CPD opportunities offered to staff.</li> <li>• Access training to develop a Change4Life club led by staff and children during breakfast club. Enhanced further with the Y4 leaders at playtimes with KS1 playtime.</li> <li>• Delivery of balanceability programme to KS1 children.</li> <li>• More staff to be trained for the minibus.</li> </ul>
<p><b><u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</u></b></p> <ul style="list-style-type: none"> <li>• Minibus purchased (on lease) to reduce costs of coach hire to events and sailing. Also use of Kings Heath Boys mini bus as part of Partnership buy in.</li> <li>• Funding has also provided the opportunity of sailing to 90 children (who can swim 25m) each year to experience sailing at RYA level 1 &amp; 2.</li> <li>• Swimming is provided in curricular time 90 children from Y6-3 who cannot swim 25m. These are 10 days intense sessions of 40 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain current club offer to pupils whilst increasing opportunities for physical / skills challenges and non-competitive sports/activities.</li> <li>• Develop opportunities for lower school with introduction of playtime activities.</li> <li>• Develop more variety of activities on offer at lunch.</li> <li>• Increase girl's involvement in clubs. (BvG 319 places v 207 places)</li> </ul>

Clubs currently (\*16/17) and previously supported throughout the year and across the school have included: -

Football Y6-Y2\*

Basketball Y6-Y2\*

Running Y6-Y4

Hockey Y6-Y3\*

Gymnastics Y6-Rec\*

Dance Y6-Y1\*

Netball Y6-Y5\*

Tag Rugby Y6-Y3\*

Cricket Y5\*-Y4

Dodgeball Y6-Y5\*

Multiskills Y3-Rec\*

Handball Y6\*

Golf Y6-Y3\*

Tennis Y6-Y4\*

Rounders Y6-Y5

Archery Y6-Y3

Table Tennis Y6-Y5

Change4Life Y4\*

- Participation in extra-curricular sport has increased 2014-17 by 189% (child place acceptance increase from 249-526)
- 15/16-16/17 increase was on average by a further 16% across school (438-526 places)
- 16% increase was also reflected in PP children (94-112 places)
- School site is hired by external providers, gym, dance, football Tae Kwon Do to provided external opportunities on top of those above (paid).
- Holiday clubs set up by external provider for children to access activities during holiday times (paid).

## Key indicator 5: Increased participation in competitive sport

- Extracurricular sports have enabled pupils to participate in inter school competitions in sports such as cross country, football, hockey, tennis, cricket, handball, swimming, gymnastics, dodgeball, netball, KS1 multi-skills, golf, table tennis and athletics.
- Since 2014 Sports Funding has been used to pay for membership to Baverstock/Kings Heath Sport Partnerships. participation in King Norton District sports events, sailing regattas, South Birmingham football and netball leagues and gymnastic competitions.
- Participation opportunities have increased by 28% since 2014 from (435-611 places – 145 places to PP children)
- 2016-17 80% of children (Y1-6) represented the school at least once (75% of PP children)
- 2016-17 30% children represented school 3 or more time (30% of PP)
- 2016/17 45% children represented school in 2 or more sports (42% of PP)

1. Maintain current levels of representation.
2. Increase number of pupils participating as B or C teams
3. Increase intra school participation.
4. Increase involvement of girl's representation (BvG 81%v78%)

Hollywood participate in a large amount of interschool competitions at different levels from local friendlies (more participation) to city and county wide. Successes 1<sup>st</sup>-3<sup>rd</sup> since 2014 have included (this doesn't include, local friendly/participation events or events finishing out of top 3):

14/15

### Partnership

Y3 Football 1<sup>st</sup>  
 Y4 Football 2<sup>nd</sup>  
 Y5/6 Basketball 5v5 1<sup>st</sup>  
 KS1 Dance 1<sup>st</sup>  
 Ks2 Dance 1<sup>st</sup>  
 Y3/4 Gymnastics 2<sup>nd</sup>  
 Y2 Multisports 1<sup>st</sup>  
 Y5/6 Indoor athletics 3<sup>rd</sup>  
 Y4 Quad kids 3<sup>rd</sup>  
 Y5/6 Tag rugby 2<sup>nd</sup>  
 Y5/6 Handball 3<sup>rd</sup>  
 Y5/6 Netball 1<sup>st</sup>  
 Y5/6 Tri Golf 2<sup>nd</sup>  
 Y6 Cricket 3<sup>rd</sup>

### District

Y5/6 Football Boys and girls 3<sup>rd</sup>  
 Y5/6 3v3 Basketball 1<sup>st</sup>  
 Y5 Gymnastics 3<sup>rd</sup>  
 SEND Athletics 3<sup>rd</sup>  
 Y5/6 Outdoor Athletics 2<sup>nd</sup>

### School Games Finals/City

Y5/6 Basketball 5v5 2<sup>nd</sup>  
 Y5/6 SEND athletics 8<sup>th</sup>  
 Y5/6 Tri Golf 9<sup>th</sup>  
 KS2 Sailing Regatta 1<sup>st</sup>

15/16	<b><u>Partnership</u></b> Y3 Football 3 <sup>rd</sup> Y4 Football 2 <sup>nd</sup> Y5/6 Basketball 5v5 1 <sup>st</sup> KS1 Dance 3 <sup>rd</sup> KS2 Dance 2 <sup>nd</sup> Y3/4 Gymnastics 3 <sup>rd</sup> Y5/6 Gymnastics 3 <sup>rd</sup> Y5/6 Hockey 3 <sup>rd</sup> Y2 Multiskills 3 <sup>rd</sup> Y5/6 Indoor Athletics 2 <sup>nd</sup> Y5/6 Quad Kids 2 <sup>nd</sup> Y5/6 Handball 1 <sup>st</sup> Y5/6 Swimming 3 <sup>rd</sup>	<b><u>District</u></b> Y4/5 Boys Football 2 <sup>nd</sup> Y5/6 Basketball 3v3 1 <sup>st</sup> Y5/6 Tag Rugby 1 <sup>st</sup> (plate comp)	<b><u>School Games Finals/City</u></b> Y5/6 Basketball 5v5 1 <sup>st</sup> Y5/6 Handball 1 <sup>st</sup> KS2 Sailing 2 <sup>nd</sup>
16/17	<b><u>Partnership</u></b> Y4 Football 2 <sup>nd</sup> Y3 Football 3 <sup>rd</sup> Y3/4 Indoor Athletics 2 <sup>nd</sup> Y5/6 Indoor Athletics 1 <sup>st</sup> Y5/6 Super 4's 2 <sup>nd</sup> Y5/6 Handball 2 <sup>nd</sup> KS1 Dance 1 <sup>st</sup> KS2 Dance 1 <sup>st</sup> Y3/4 Cricket 3 <sup>rd</sup> Y5 Cricket 3 <sup>rd</sup> Y5/6 Basketball 5v5 1 <sup>st</sup> Y2 Multisports 1 <sup>st</sup> Y5/6 Swimming gala 3 <sup>rd</sup> Y3/4 Tri Golf 3 <sup>rd</sup> Y5/6 Tri Golf 2 <sup>nd</sup>	<b><u>District/Area</u></b> Y5/6 Basketball 3v3 1 <sup>st</sup> Y1/2 Gymnastics (individual 2 <sup>nd</sup> )	<b><u>School Games Finals/City</u></b> Y5/6 Basketball 5v5 1 <sup>st</sup> Y5/6 Indoor Athletics 7 <sup>th</sup> Y5/6 Handball 7 <sup>th</sup> KS2 Dance 7 <sup>th</sup> Y3/4 Golf 7 <sup>th</sup>
17/18	<b><u>Partnership</u></b> Y3 5 aside mixed Football 3 <sup>rd</sup> Y4 5 aside mixed Football 2 <sup>nd</sup> Y5/6 4 aside mixed Hockey Groups KS1 Festival mixed Dance 1 <sup>st</sup> KS2 Festival mixed Dance 1 <sup>st</sup> Y5/6 4 aside mixed Dodgeball 4 <sup>th</sup> Y5/6 Key Steps Gymnastics 2 <sup>nd</sup>	<b><u>District/Area</u></b> Y5/6 Boys 7 aside Football groups Y5/6 Boys Football league last Y5/6 Girls Football league last Y5/6 x-country Running League 3 <sup>rd</sup> Y5/6 Girls 7a side 4 <sup>th</sup> Y5/6 Girls 5aside football indoor groups	<b><u>School Games Finals/City</u></b> Y3/4 Key Steps Gymnastics 3 <sup>rd</sup> Y5/6 mixed 5 aside basketball 7 <sup>th</sup> KS2 Dance 11 <sup>th</sup> Y3/4 Tri Golf 5 <sup>th</sup> Y5/6 Tri Golf 5 <sup>th</sup> Y3/4 Super 4's 10 <sup>th</sup>

	<p>Y3/4 Key Steps Gymnastics 1<sup>st</sup>  Y3/4 Indoor Athletics 4<sup>th</sup>  Y5/6 Indoor Athletics 2<sup>nd</sup>  Y5/6 5 mixed aside Basketball 2<sup>nd</sup>  Y5/6 Tennis 6<sup>th</sup>  Y5/6 Hi 5 Netball Groups  Y3 Partnership multisports 1<sup>st</sup>  Y2 Partnership multisports 4<sup>th</sup>  Y1 Partnership multisports 4<sup>th</sup>  Y3/4 Tennis event 9<sup>th</sup>  Y5 Cricket Event 5<sup>th</sup>  Y3/4 Super 4's Athletics 3<sup>rd</sup>  Y5/6 Handball Event 4<sup>th</sup>  Y5/6 Rounders Event 4<sup>th</sup>  Para Tennis  Y3/4 Tri Golf 1<sup>st</sup>  Y5/6 Tri Golf 1<sup>st</sup></p>	<p>Y5/6 Boys 5 aside football indoor groups  5 aside basketball league mixed 3rd  Ks1 Key Steps Gymnastics 5<sup>th</sup>  Ks2 Key Steps Gymnastics 3<sup>rd</sup>  Y5/6 Mixed 7 aside rugby league 4th  Y4/5 Hockey Event 5<sup>th</sup>  Y3-6 Outdoor Athletics event 2<sup>nd</sup>  Y5 Girls Cricket Event 1st  Y5/6 Texas Scramble Golf 3rd</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98.3% (57/58 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63.8% Minimum 25m+ in 1 stroke and 10m+ in second stroke. (37/58) 27% Minimum 25min in 2 strokes (16/58)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% (39/58 – only 40 tested) 97.5% (39/40 tested)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £19,560		<b>Date Updated:</b> 25/11/17	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0% (£0)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved	
<ol style="list-style-type: none"> <li>Continue to develop Golden Mile to 15 mins per day.</li> <li>Introduction active playgrounds for KS1 at playtimes.</li> <li>Play leaders trained and to monitor engagement in activities at lunchtimes.</li> </ol>	<ol style="list-style-type: none"> <li>Encourage staff to extend time given to children to participate.</li> <li>Y4 children to be trained by S.Groves Feb'2018.</li> <li>Playleaders to monitor and record number of children participating in sessions.</li> </ol>	<ol style="list-style-type: none"> <li>Non.</li> <li>SP Buy in (KI5.1a)</li> <li>SP Buy in. (KI5.1a)</li> </ol>	<ol style="list-style-type: none"> <li>Increased number of laps being recorded.</li> <li>2&amp;3 Numbers of participants.</li> <li>Questionnaires to children.</li> </ol>	<div style="background-color: #92d050; height: 20px; width: 100%;"></div> <div style="background-color: #92d050; height: 20px; width: 100%;"></div> <div style="background-color: #92d050; height: 20px; width: 100%;"></div>	

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved	
<ol style="list-style-type: none"> <li>Maintain current levels of attendance by pupils from all groups by liaising closely with SENCo to identify pupils who would benefit further from participation in competitive or non-competitive sport.</li> <li>Correlate attendance and achievement with levels of participation in PE and Sport</li> </ol>	<ol style="list-style-type: none"> <li>Offer a wide variety of sports that can be accessed by all pupils throughout the year. Social media things done.</li> <li>Registers of attendance for clubs and activities</li> </ol>	<ol style="list-style-type: none"> <li>Non</li> <li>Non</li> </ol>	<ol style="list-style-type: none"> <li>Keep records of participation in after school clubs by all pupil groups. Evaluations of clubs.</li> <li>XL spreadsheets to indicate pupil groups and participation numbers.</li> </ol>	<div style="background-color: #ffd700; height: 20px; width: 100%;"></div> <div style="background-color: #ffd700; height: 20px; width: 100%;"></div>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (1,141)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved
<ol style="list-style-type: none"> <li>Continue to offer CPD opportunities offered to staff.</li> <li>Access training to develop a Change4Life club led by staff and children during breakfast club. Enhanced further with the Y4 leaders at playtimes with KS1 playtime.</li> <li>Delivery of balancability programme to KS1 children.</li> <li>More staff to be trained for the minibus.</li> <li>Staff support swimming sessions and receive onsite CPD whilst delivering/supporting sessions.</li> </ol>	<ol style="list-style-type: none"> <li>Staff to attend CPD. Make staff aware of PE hub planning and assessment site.</li> <li>More activities at breakfast including outdoor. Y4 pupils trained Feb 2018.</li> <li>Trained TA to deliver sessions to Y1 pupils</li> <li>Staff member training Jan 2018.</li> <li>2/3 staff to attend swimming sessions depending on support needs of group.</li> </ol>	<ol style="list-style-type: none"> <li>SP Buy in (KI5.1a) a)£400</li> <li>Non</li> <li>SP Buy in (KI5.1a)</li> <li>SP Buy in (KI5.1a)</li> <li>£741</li> </ol>	<ol style="list-style-type: none"> <li>Staff confidence increased, lead more PE sessions and clubs.</li> <li>Record participants daily.</li> <li>Improved balance in PE.</li> <li>Extra staff members able to use school minibus.</li> <li>More confident staff attending swim sessions and leading them.</li> </ol>	<div style="background-color: yellow; height: 20px; width: 100%;"></div> <div style="background-color: #92d050; height: 20px; width: 100%;"></div> <div style="background-color: red; height: 20px; width: 100%;"></div> <div style="background-color: #92d050; height: 20px; width: 100%;"></div> <div style="background-color: #92d050; height: 20px; width: 100%;"></div>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37% (10,709)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved
<ol style="list-style-type: none"> <li>Continue offer of sailing to 105 pupils.</li> <li>Maintain current club offer to pupils whilst increasing opportunities for physical / skills challenges and non-competitive sports/activities.</li> <li>Develop opportunities for lower school with introduction of playtime activities.</li> <li>Develop more variety of activities on offer at lunch.</li> <li>Increase girl's involvement in clubs. (BvG 319 places v 207 places)</li> <li>Children of base and community learning attend a variety of activities and social events.</li> <li>Staff to lead after school clubs across the school</li> </ol>	<ol style="list-style-type: none"> <li>Increase number of sessions from 6 to 7.               <ol style="list-style-type: none"> <li>1 driver of minibus and 1 staff member to supervise x35 sessions.</li> <li>Lease of minibus</li> </ol> </li> <li>Half termly club offer and timetable.</li> <li>Playground leaders trained at play and lunchtime. Continued playleader training</li> <li>Improve play space (see KS1.4)</li> <li>Encouragement/invitation of girls to join clubs, introduce more girl orientated or only clubs.</li> <li> <ol style="list-style-type: none"> <li>Activities booked.</li> <li>Driver for minibus.</li> </ol> </li> <li>Staff to lead, netball 14x2 staff, basketball 19, hockey 5, cricket 4</li> </ol>	<ol style="list-style-type: none"> <li>£10,709               <ol style="list-style-type: none"> <li>staff and driver costs</li> <li>KI5.5</li> <li>SP buy in (KI5.1a)</li> <li>SP buy in (KI5.1a)</li> <li>Non</li> <li> <ol style="list-style-type: none"> <li>Non other funding</li> <li>driver cost</li> </ol> </li> <li>staff costs</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Children sail and achieve RYA standards.</li> <li>Letters sent home, timetables and registers on display in classrooms.</li> <li>KS1 with more structured play (less accidents) Questionnaire to leaders.</li> <li>See KS1.4</li> <li>Increased participation by girls in clubs.</li> <li>Increased number of activities offered to group and improving social awareness.</li> <li>Increased numbers of children having access to activities</li> </ol>	<p>Achieved</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Green</p> <p>Yellow</p> <p>Green</p> <p>Green</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19% (£3730)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved
<ol style="list-style-type: none"> <li>Maintain current levels of representation.</li> <li>Increase number of pupils participating as B or C teams</li> <li>Increase intra school participation.</li> <li>Increase involvement of girl's representation (BvG 81% v78%)</li> <li>Lease of mini bus to increase the number of competitions and other events attended.</li> </ol>	<ol style="list-style-type: none"> <li>Subscriptions to:               <ol style="list-style-type: none"> <li>Kings Heath SP</li> <li>Kings Norton/South Birmingham Sports group.</li> <li>South Birmingham Football Association.</li> <li>Coach for gym club training (3 weeks)</li> <li>Gym competition entry (4 teams)</li> <li>staff to support at competitions 6 evenings</li> </ol> </li> <li>Enter extra teams into competitions where allowed.</li> <li>Set up more lunch and break competitions.</li> <li>See KS4.5</li> <li>Lease minibus               <ol style="list-style-type: none"> <li>driver of bus 4 sessions</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li> <ol style="list-style-type: none"> <li>£3400</li> <li>£100</li> <li>£10</li> <li>£120</li> <li>£100</li> <li>staff costs</li> </ol> </li> <li>Non</li> <li>Non</li> <li>Non</li> <li> <ol style="list-style-type: none"> <li>Staff cost</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Data of participants, children earn reward certificates, medals and badges.</li> <li>Increase of children participating in more than one sport.</li> <li>Increase in participation with in school.</li> <li>Increase numbers of girls participating.</li> <li>Increase in events participated and attended. Record of minibus use.</li> </ol>	