

Hollywood Primary School

SEN Report

September 2021

Welcome back

Last academic year saw a second school year affected by Covid-19. We are hopeful that 2021-2022 will bring back some of the contact and support that has been missing for some time.

Outside agencies are now able to return to school to work with staff and pupils in person. Focus groups across classes and year groups are now back in place and Community Learning trips in the local area are happening once again. We continue to follow DfE guidance to ensure that measures are being taken to keep everyone at Hollywood as safe as possible.

Introduction

Hollywood Primary School is located in the south of Birmingham. We are a mainstream Primary School with a 12 place Autism Resource Base (with one additionally funded place making 13 in total).

Our Vision

We believe in inclusion for **all** children, that they should have equal opportunities and encouragement in order to reach their potential.

To do this we;

- *Identify pupils with Special Educational Needs and disabilities and ensure that their needs are met.*
- *Ensure that all learners make the best possible progress.*
- *Enable pupils with Special Educational Needs to have the greatest possible access to a broad and balanced education, an appropriate curriculum and extra-curricular activities.*
- *Provide appropriate support and teaching strategies which match the nature of the child's Special Educational Needs.*
- *Involve the child by seeking their views and giving them a role in setting and reviewing their targets.*
- *We have high aspirations for all our learners including those with Special Educational Needs.*
- *Involve parents in supporting their child's education.*

- *Promote effective partnership with Outside Agencies where appropriate.*

SEN Pupils

There are currently **73** pupils on the SEN Register including pupils in the Resource Base.

There are **19** pupils with an Education, Health and Care Plan (this includes all 13 pupils in our Autism Resource Base).

At Hollywood we support SEN pupils with the following areas of need:

- Cognition and Learning
- Language and Communication
- Social Emotional Mental Health
- Physical and Sensory

All pupils on our SEN Register have an Individual Education Plan with individual targets. Those pupils who have only social targets have a One Page Profile with their targets on.

SEN targets are reviewed 3 times a year (termly). Staff, pupils and parents are all involved with this process.

Identification of SEN

This term staff will completed the SEN Toolkit Tracker to identify pupils that require additional support. We will review the targets written on IEPs during in June and staff will write new **Cycle 1** targets for the new academic year to share with parents.

This term we will use our Boxall Profile assessments to identify SEMH needs of our SEN pupils and will put nurture interventions in place.

We will continue to liaise with children, parents and outside agencies to support the needs of all of our SEN pupils.

Outside Agencies

SEN Pupils at Hollywood receive a high level of support from dedicated staff and effective outside agencies.

This term we have visits from:

- **The Speech and Language Therapist**
- **The Educational Psychology Service**
- **Pupil and School Support**

- **The Communication and Autism Team**
- **The Physical Difficulties Support Service**

They work with pupils on an individual basis and feed back to staff with ideas for support in class.

We have our own school Speech and Language Therapist who works at the school 1 day a half term providing support for over half of our SEN pupils. Our school SALT also works closely with staff and has regular meetings with parents.

Interventions

We strive to support pupils at Hollywood and their individual needs. Where possible we try to support children within their lessons, allowing set times throughout the week to work on personalised targets.

For those children that require a higher level of support we run the following interventions. It is important to note that most interventions are run on a rolling programme, giving children time in interventions to learn key skills and then time back in class to implement these taught skills.

Here are some of the interventions that are offered at Hollywood:

- **Community Learning**
- **FAB Club: Social Skills Group**
- **Language Groups**
- **Precision Teaching**
- **Direct Phonics**
- **Cued Spelling**
- **Gross Motor Skills Group**
- **Chill and Spill – lunch time**
- **Rainbow Club – lunch time**

Children in these intervention groups benefit from these groups both with their learning and social skills.

Staff

Staff are awaiting training on offer this term.

SENCo will attend DLP Training; Making a difference for pupils with SEND. There are 8 training modules over the term.

Parents

The school prides itself on its close links with parents.

All parents with children who have an EHCP or SSPP have been contacted to ensure children have settled in well to their new year groups.

IEP Meetings and Reviews have been scheduled throughout the year.

We are awaiting information on how the following sessions will run:

- **Autism West Midlands Coffee Afternoons**
- **Malakai Family Support sessions**
- **Inspire workshops to help parents to support their child's learning at home**

Pupil Premium

PUPIL PREMIUM – **49%** of our SEN Pupils receive pupil premium funding

Attendance

ATTENDANCE – **30%** of our SEN Pupils had 100% attendance pre Covid-19

Contact

The SENCo at Hollywood Primary School is Clare Mason and she can be contacted at c.mason@hollywood.bham.sch.uk

The Resource Base Lead at Hollywood Primary School is Katie Dale and she can be contacted at k.dale@hollywood.bham.sch.uk

(Mrs Dale is currently on Maternity Leave until May 2022, so in her absence please contact Mrs Mason on the email address above)