

Hollywood Primary School

SEN Report

End of Term 1 2019/2020

Introduction

Hollywood Primary School is located in the south of Birmingham. We are a mainstream Primary School with a 12 place Autism Resource Base (with one additionally funded place making 13 in total).

Our Vision

We believe in inclusion for **all** children, that they should have equal opportunities and encouragement in order to reach their potential.

To do this we;

- *Identify pupils with Special Educational Needs and disabilities and ensure that their needs are met.*
- *Ensure that all learners make the best possible progress.*
- *Enable pupils with Special Educational Needs to have the greatest possible access to a broad and balanced education, an appropriate curriculum and extra-curricular activities.*
- *Provide appropriate support and teaching strategies which match the nature of the child's Special Educational Needs.*
- *Involve the child by seeking their views and giving them a role in setting and reviewing their targets.*
- *We have high aspirations for all our learners including those with Special Educational Needs.*
- *Involve parents in supporting their child's education.*
- *Promote effective partnership with Outside Agencies where appropriate.*

SEN Pupils

There are currently **72** pupils on the SEN Register including pupils in the Resource Base.

There are **19** pupils with an Education, Health and Care Plan (this includes all 13 pupils in our Autism Resource Base).

At Hollywood we support SEN pupils with the following areas of need:

- Cognition and Learning
- Language and Communication
- Social Emotional Mental Health
- Physical and Sensory

All pupils on our SEN Register have an Individual Education Plan with individual targets. Those pupils who have only social targets have a One Page Profile with their targets on.

SEN targets are reviewed 3 times a year (termly). Staff, pupils and parents are all involved with this process.

Identification of SEN

This term staff have completed the SEN Toolkit Tracker and pupils have been identified that require additional support. We have recently reviewed **Cycle 3** targets that were written at the end of the last academic year and staff have written new **Cycle 1** targets for the new academic year to share with parents.

This term we have used our Boxall Profile assessments to identify SEMH needs of our SEN pupils and have put nurture interventions in place.

We continue to liaise with children, parents and outside agencies to support the needs of all of our SEN pupils.

Outside Agencies

SEN Pupils at Hollywood receive a high level of support from dedicated staff and effective outside agencies.

This term we have had visits from:

- **The Speech and Language Therapist**
- **The Educational Psychology Service**
- **Pupil and School Support**
- **The Communication and Autism Team**
- **The Physical Disabilities Support Service**

They have all worked with pupils on an individual basis and fed back to staff with ideas for support in class.

We have our own school Speech and Language Therapist who works at the school 1 day a half term providing support for over half of our SEN pupils. Our school SALT also works closely with staff and has regular meetings with parents.

Interventions

This term we have been running the following interventions:

- **Community Learning (and Outdoor Learning for the Resource Base)**
- **FAB Club ASC Social Skills Group**
- **ADHD Social Skills Group**
- **Sibling Support Group for pupils who have brothers or sisters with autism**
- **1:1 speech sessions**
- **Language Groups**
- **Precision Teaching**
- **Direct Phonics**
- **Cued Spelling**
- **Rhythm Time**
- **Gross Motor Skills Group**
- **Chill and Spill – lunch time**
- **Rainbow Club – lunch time**

Children in these intervention groups are benefitting from these groups both with their learning and social skills.

Staff

This term staff have had the following SEN training:

- **Sensory Processing Training**
- **Wave 3 Intervention Toe by Toe training**
- **SENCo Network and Update meetings are held every term**

The SENCo has met with staff at points this term to discuss individual pupils and to put strategies in place.

Parents

The school prides itself on its close links with parents. This term we have run the following sessions for parents:

- **IEP Meetings to discuss targets**
- **Annual Reviews**
- **Autism West Midlands Coffee Afternoons**
- **Malakai Family Support sessions**
- **Inspire workshops to help parents to support their child's learning at home**

Pupil Premium

PUPIL PREMIUM – **49%** of our SEN Pupils receive pupil premium funding

Attendance

ATTENDANCE – 30% of our SEN Pupils have 100% attendance this term

Contact

The SENCo at Hollywood Primary School is Clare Mason and she can be contacted at c.mason@hollywood.bham.sch.uk

The Resource Base SENCo at Hollywood Primary School is Katie Dale and she can be contacted at k.dale@hollywood.bham.sch.uk

Mrs Dale is currently on Maternity Leave so please contact Mrs Mason for any information.