



HOLLYWOOD PRIMARY SCHOOL



Hollywood Primary School:

Working Together Realising Potential

“Our Mission is to develop each child as a caring, confident and independent young person able to play a full part in a changing world.”

Pupil Premium Grant Information for Academic Year 2019/20

Funding is received quarterly for the financial year 2019-20 based on the January 2019 census. Funding will be received from the local authority on:	30 June 2019 30 September 2019 29 December 2019 31 March 2020
Pupil Premium Grant allocation for the period September 2019 until the end of the financial year in March 2020	£98,140.00

Total number of pupils of Roll for the academic year 2019-20 as at 28.11.19	412
Total number of pupils eligible for Pupil Premium Grant	124
Percentage of pupils eligible for Pupil Premium Grant	30.1%

Date of most recent Pupil Premium Grant Review	July 2019
Date of next full internal review of Pupil Premium Grant strategy	July 2020

Mini strategy reviews will take place each half term following assessment and progress meetings with each year group’s teaching staff in order to analyse, evaluate and review interventions.

The impact of Pupil Premium Grant spending will be measured by:

- ❖ Tracking and taking follow up action on persistence absence and ‘late to school’ of all pupils with particular focus on Pupil Premium children and underachieving pupils
- ❖ Tracking and analysis of pupil attainment and comparing to non-Pupil Premium peers
- ❖ Tracking and analysis of pupil progress from previous Key Stage and comparing to non-Pupil Premium peers
- ❖ Cohort tracking of pupil progress, both in year and from previous Key Stage, and attainment comparing to non-Pupil Premium peers
- ❖ Reviewing individual pupil’s personal and social development and well being through the use of twice-yearly Boxall Profile analysis and individual Pupil Profiles
- ❖ Comparing the progress and attainment of Hollywood Pupil Premium Grant pupils with comparative schools, Birmingham schools and National
- ❖ Professional dialogue with outside agencies and stakeholders with regard to specific interventions and pupils who are supported by these