

Hollywood Primary School

A Rights Respecting School



Pupil Premium Grant Policy



Revised and updated November 2018



HOLLYWOOD PRIMARY SCHOOL
School Policy for Pupil Premium Grant



Working Together Realising Potential

As a Rights Respecting School, Hollywood Primary School's mission is to develop each child as a caring, confident and independent young person able to play a full part in a changing world regardless of their social and economic background. The United National Convention of the Rights of the Child Article 2 supports the rights of children eligible for the Pupil Premium Grant. *(All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.)*

The targeted and strategic use of Pupil Premium Grant will support us in achieving our aims. *(Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.)*

Principles

- We will ensure that teaching and learning opportunities meet the needs of all the pupils. *(Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.)*
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. *(Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other children can do.)*
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group could include:

- Reducing group sizes thus improving opportunities for effective AfL (Assessment for Learning) and accelerated progress.

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1: 1 support
- Provided access to extracurricular activities and life *experiences* (*Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.*)
- Providing emotional and social support in groups or 1:1 sessions
- Work with parents to support their child, signpost them to agencies that can assist them, improve their child's attendance and the value of education (*Article 5 Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.*)

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths. Pupil Premium resources may also be used to target able children on FSM to Stage 2+ (mastery) and Stage 6+ (mastery). Provision will not be aimed at statemented children or those at SA+ unless they are entitled to FSMs.

The school will have a governor responsible for the Pupil Premium Grant.

Reporting

It will be the responsibility of the Headteacher with the support of the services of a consultant to produce regular reports for the Governors' Curriculum Committee on:

- The progress made towards diminishing the difference, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Impact and Evaluation of spending at the end of each academic year.
- The projected interventions and spending for the forthcoming academic year.

It will be the responsibility of the Chairperson of the Standards Committee to report this information to the full governing body.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. The task will be carried out within the requirements published by the Department for Education.

Appeals

Any appeals against this policy will go through the Governor's complaints procedure.

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Review date: November 2020