

Hollywood Primary School

School Sports Premium Statement 2018-19



SPORTS GRANT

In March 2013 the government announced that it was to provide additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools in England – The Primary PE and Sport Premium.

This funding is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

- In the Autumn Statement 2013, the then Chancellor, George Osborne announced an additional year's £150m extended funding, taking the total investment to the end of the 2016 academic year.
- On 6th February 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE and Sport Premium until 2020. • On the 17th July 2015 the Department for Education announced that 2015/6 funding will remain at the same level as last year. • On 21st September 2016 the Department for Education released its grant conditions for 2016/17.
- On 24th October 2017, the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

The following document details how we as a school intend to spend the sports premium allocated to us for this academic year (2018-19).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements and review of 2017-18:	Areas for further improvement and baseline evidence of need:
<p><u>Key indicator 1: The engagement of all pupils in regular physical activity</u></p> <p>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • PE timetabled for all children (Hall time protected) • Playground zoned for activities. • Play leaders engaging years Rec to 3 in physical activity at lunchtime every day (30 mins) • Active playground led by Y4 children to Y1-Rec children at playtime to make play more focused (15 mins) • Intra school competitions organised at lunchtimes for years 4,5 and 6 Intra school competition takes place at lunchtimes in conjunction with the training of Play Leaders. • Opportunities for children to not only participate in sport but organise games, competitions and sports days give ownership of school sport amongst pupils. • Continued daily use of the golden mile 10/15 minutes. <p>Active playground AKA Skills challenge is a structured pupil led programme designed for all primary aged children. 12 young leaders are trained to deliver a total of 12 different activities in the playground in order to increase the participation levels of all pupils in line with the national Active 30:30 guidelines</p>	<ul style="list-style-type: none"> • Increase opportunities for pupils to partake of physical activity to ensure all children are undertaking at least 30 mins activity per day through: • Continue to develop Golden Mile to 15 mins per day. • Develop a leadership path for active leaders to playleaders. • Develop active playgrounds for KS1 at playtimes to increase participation • Introduce morning activity open to breakfast club children. • Increase of activity space by changing grass surface to all weather. • Introduce pilot of time to move with Y6 for outside school activity. The Time To Move initiative is a KS2 approach (bought in) to engage children to monitor and record their levels of activity out side and inside school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Through targeting specific pupils identified by teaching staff and SENCo, the impact of participation in sport on attendance and behaviour can be monitored along with data compiled for all school groups.

- Hollywood have achieved Silver award for the delivery of quality PE and competitive sport for the second year in a row through School Games initiative.
- Club letters, timetables and links to external agents that provide activities at Hollywood.
- Competition results have been put on school social media.
- Notice board by hall documents the achievements of previous years to raise the profile of PE and Sport for all visitors and parents along with current club offer.
- Inclusion of sport participation both internal and external in assemblies every week to ensure the whole school is aware of the importance of Physical Activity.
- School holds gross motor skills sessions and bikeability sessions.

- Maintain current levels of attendance by pupils from all groups by liaising closely with SENCo to identify pupils who would benefit further from participation in competitive or non-competitive sport.
- Correlate attendance and achievement with levels of participation in PE and Sport
- Weekly updates and round ups on social media of activities participated in at Hollywood.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Being part of the Kings Heath Partnerships a programme of CPD is accessible to staff including, dance, gym, swimming, OAA and a NQT's.
- Access training to develop a Change4Life club led by staff and children during breakfast club. Enhanced further with the Y4 leaders at playtimes with KS1 playtime.
- Programmes are offered from other partnerships and through YST.
- PE lead has attended Assessment and obesity CPD through YST.
- Although PE is mainly led by in house PE specialist/teacher, staff have lead PE for some classes and swimming.
- Staff other than PE lead have taken the lead in clubs such as dance, rounders, tennis, netball, cricket and basketball.
- Lunchtime supervisor training to support the Y5/6 playleader programme.
- Extra Staff have attended minibuss training to support use of minibuss and increase use of and the numbers of children able to attend events.

- Continue to offer CPD opportunities offered to staff.
- More staff to be trained for the minibuss.
- Govenors to attend training relating to sport premium.
- Staff to observe delivery of curriculum cricket from external provider to Y5

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Minibus purchased (on lease) to reduce costs of coach hire to events and sailing. Also use of Kings Heath Boys mini bus as part of Partnership buy in.
- Funding has also provided the opportunity of sailing to 105 children (who can swim 25m) to experience sailing at RYA level 1 & 2.
- Swimming is provided in curricular time 90 children from Y6-3 who cannot swim 25m. These are 10 days intense sessions of 40 minutes.

Clubs provided 17-18 throughout the year and across the school have included:

Football Y6-Y3

Basketball Y6-Y3

Running (Whole school through Golden Mile and running competitions)

Hockey Y6-Y3

Gymnastics Y6-Rec (Externally run)

Dance Y6-Y3 (External club runs for whole school)

Netball Y6-Y4

Tag Rugby Y6-Y2

Cricket Y5-Y6

Dodgeball Y5-6

Multiskills Y3-Rec

Handball Y6-Y5

Golf Y6-Y3

Tennis Y6-Y3

Rounders Y6-Y5

Table Tennis (activity run during breakfast club)

Change4Life Rec-Y3 (run at playtimes by Y4)

- Participation in extra-curricular sport reached 500 places
- 17-18 decreased from 526 places 500 places
- PP children decrease from 112-99 places
- Girls Participation increased 207-223 place
- Boys participation decreased 391-277
- Gap between boys and girls decreased 184-44
- School site is hired by external providers, gym, dance, football Tae Kwon Do to provided external opportunities on top of those above (paid).

- Maintain current club offer to pupils whilst increasing opportunities for physical / skills challenges and non-competitive sports/activities.
- Develop leadership pathways from playtime leader to lunchtime leader.
- Develop more variety of activities on offer at lunch.
- Evolve sailing programme from 5 PM's to 2 full day adventure programme to include a variety of water sports and land-based activities such as climbing.
- To continue increased participation in clubs by girls.
- Stabilise boys participation
- Involve more PP children..
- Share experiences externally through time to move planners
- Deliver SEND sport during mainstream curriculum sessions.

Key indicator 5: Increased participation in competitive sport

- We have participated in Partnership Extracurricular sports enabling pupils to participate in inter school competitions in sports such as football, hockey, tennis, cricket, handball, gymnastics, dodgeball, netball, KS1 multi-skills, golf, table tennis and athletics.
- Also been part of South Birmingham/Kings Norton Partnership to offer opportunities of cross country, basketball, tag rugby, golf, girls cricket, hockey and athletics.
- Also been linked with other like-minded local schools to offer Cross country & hockey.
- District football.
- Participation opportunities been offered to all children across school Rec-Y6
- 2017-18 87% of children (Y1-6) represented the school at least once (83% of PP children) INCREASE
- Girls representation(1-Y6) was greater than boys 90%v86%
- 2017-18 26% children represented school 3 or more time (22% of PP) DECREASE
- 2017/18 34% children represented school in 2 or more sports (29% of PP) DECREASE

See next page for results of participation

- Improve current levels of representation in relation to last year.
- Increase number B or C teams
- Increase intra school participation.
- Increase participation in SEND events (not recorded before)

Hollywood participate in a large amount of interschool competitions at different levels from local friendlies (more participation) to city and county wide. Successes have included (this doesn't include, local friendly/participation events or events finishing out of top 3):

<p>17/18</p>	<p><u>Partnership</u> Y3 5 aside mixed Football 3rd Y4 5 aside mixed Football 2nd Y5/6 4 aside mixed Hockey Groups KS1 Festival mixed Dance 1st KS2 Festival mixed Dance 1st Y5/6 4 aside mixed Dodgeball 4th Y5/6 Key Steps Gymnastics 2nd Y3/4 Key Steps Gymnastics 1st Y3/4 Indoor Athletics 4th Y5/6 Indoor Athletics 2nd Y5/6 5 mixed aside Basketball 2nd Y5/6 Tennis 6th Y5/6 Hi 5 Netball Groups Y3 Partnership multisports 1st Y2 Partnership multisports 4th Y1 Partnership multisports 4th Y3/4 Tennis event 9th Y5 Cricket Event 5th Y3/4 Super 4's Athletics 3rd Y5/6 Handball Event 4th Y5/6 Rounders Event 4th Para Tennis Y3/4 Tri Golf 1st Y5/6 Tri Golf 1st</p>	<p><u>District/Area</u> Y5/6 Boys 7 aside Football groups Y5/6 Boys Football league last Y5/6 Girls Football league last Y5/6 x-country Running League 3rd Y5/6 Girls 7a side 4th Y5/6 Girls 5aside football indoor groups Y5/6 Boys 5 aside football indoor groups 5 aside basketball league mixed 3rd Ks1 Key Steps Gymnastics 5th Ks2 Key Steps Gymnastics 3rd Y5/6 Mixed 7 aside rugby league 4th Y4/5 Hockey Event 5th Y3-6 Outdoor Athletics event 2nd Y5 Girls Cricket Event 1st Y5/6 Texas Scramble Golf 3rd</p>	<p><u>School Games Finals/City</u> Y3/4 Key Steps Gymnastics 3rd Y5/6 mixed 5 aside basketball 7th KS2 Dance 11th Y3/4 Tri Golf 5th Y5/6 Tri Golf 5th Y3/4 Super 4's Atgletics 10th</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98.3% (57/58 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63.8% Minimum 25m+ in 1 stroke and 10m+ in second stroke. (37/58) 27% Minimum 25min in 2 strokes (16/58)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% (39/58 – only 40 tested) 97.5% (39/40 tested)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,700 (Estimated spend £20,584)		Date Updated: 01/03/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39% (7,702.5)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved	
<ol style="list-style-type: none"> Continue to develop Golden Mile to 15 mins per day. Develop a leadership path for active leaders to playleaders. Develop active playgrounds for KS1 at playtimes to increase participation Introduce morning activity open to breakfast club children. Increase of activity space by changing grass surface to all weather. Introduce pilot of time to move with Y6 for outside school activity. The Time To Move initiative is a KS2 approach (bought in) to engage children to monitor and record their levels of activity out side and inside school. Gym club set up with KHB 	<ol style="list-style-type: none"> Encourage staff to extend time given to children to participate. <ol style="list-style-type: none"> Partnership to fund training of 25 Y6 playleaders External provision from S.Groves of 12x Y5 Skills leaders to play leaders March'2019. External provision from S.Groves of 12x Y4 Skills leaders Active playtime not timetabled, open to all KS1 interested. (leaders to monitor numbers) Sports Partnership to provide staff to run 2x 30 min breakfast club activities. (registers recorded) To install all weather surface to increase playground space and improve accessibility of activities. Purchase time to move booklets from S.Groves x30. Sports Partnership to provide staff to run 2x 30 min breakfast club activities. (registers recorded) 	<ol style="list-style-type: none"> Non Certificates and ink from other budget area. <ol style="list-style-type: none"> SP Buy in (KI 5.1a) 599 £499 Non £2117 (£27.5x77 per week – cost off set with gymnastics) £4463 (30% of total cost) £24 (planners) (prizes funded personally) Nom – Children charged for the club to cover costs of £2117 (77 sessions of £27.5) 	<ol style="list-style-type: none"> Increased numbers of laps. <ol style="list-style-type: none"> 25 active playleaders. 12 additional playleaders 12 new skills leaders More children involved at playtime (observed) Improved school punctuality (register) More activity space at lunch, space used. Evidence recorded by children in planners. 	1	
				2a)Active	
				2b)	
				2c)	
				3	
				4	
5					
6					

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved
1. Maintain current levels of attendance by pupils from all groups by liaising closely with SENCo to identify pupils who would benefit further from participation in competitive or non-competitive sport. 2. Correlate attendance and achievement with levels of participation in PE and Sport 3. Weekly updates and round ups on social media of activities participated in at Hollywood.	1. Offer a wide variety of sports that can be accessed by all pupils throughout the year. Social media things done. 2. Registers of attendance for clubs and activities 3. Updates on social media done weekly by A.Rose	1. Non 2. Non 3. Non	1. Keep records of participation in after school clubs by all pupil groups. Evaluations of clubs.	1.
			2. XL spreadsheets to indicate pupil groups and participation numbers.	2.
			3. Entries on Facebook and Twitter.	3.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7% (1,325)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved
1. Continue to offer CPD opportunities offered to staff. 2. More staff to be trained for the minibus. 3. Govenors to attend training relating to sport premium. 4. Staff to observe delivery of curriculum cricket from external provider to Y5	1. Staff to attend CPD. Make staff aware of PE hub planning and assessment site. a)supply costs b)Bishop Chalouner CPD 2xearly years 1xgames 1xswimming 2. Send staff on training a)Cover for staff £200 p/d 3. Governor attend training March 2019 4. PE lead to cover classes.	1. SP Buy in (KI5.1a) a)£200p/d where needed b)3x£75 1x£100 2. Non 3. SP Buy in (KI5.1a) a) 200p/d where needed 4. Non 5. Non	1. Staff confidence increased, lead more PE sessions and clubs including swimming. 2. Extra staff members able to use school minibus 3. Governing body to understand sports premium funding. 4. Staff confidence increased in delivery of cricket.	1.
				2.
				3.
				4.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39% (7,750)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved
<ol style="list-style-type: none"> Maintain current club offer to pupils whilst increasing opportunities for physical / skills challenges and non-competitive sports/activities. Develop leadership pathways from playtime leader to lunchtime leader. Develop more variety of activities on offer at lunch. Evolve sailing programme from 5 PM's to 2 full day adventure programme to include a variety of water sports and land-based activities such as climbing. To continue increased participation in clubs by girls. Stabalise boys participation Involve more PP children.. Share experiences externally through time to move planners Increase participation in SEND events/sports. Deliver SEND sport during mainstream curriculum sessions. 	<ol style="list-style-type: none"> Across school timetable of clubs. <ol style="list-style-type: none"> Set up lunch challenges. <ol style="list-style-type: none"> Train Y6 leaders Train Y5 leaders Train Y4 leaders Restructure lunchtime activity timetable. <ol style="list-style-type: none"> Meet with Aztec adventure Design new programme Write letters Focus and clubs offered in sports girls have participated more in (gym, dance, netball) Offer clubs across year groups Invite PP pupils to clubs and attend change for life events. Children complete time to move booklets lucky draw for completing. Attend and participate in SEND events. Plan SEND sports into mainstream curriculum sessions. 	<ol style="list-style-type: none"> Non KI1 2 Non 6750 + Petrol costs KI 5.1 Gym KI1.7 Non Non KI 1.6 KI 5.1 Plus Minibus petrol costs Non 	<ol style="list-style-type: none"> Club letters, timetables, spreadsheet of attendance. <ol style="list-style-type: none"> 25 active playleaders. 12 additional playleaders 12 new skills leaders ALL ACTIVE with timetables. Timetables and plans 105 children participate in 7 sessions. Attendance and participation figures Attendance and participation figure Attendance and participation figure Completed booklets, children sharing positive experiences of activities. Participation in events. Mainstream more aware of SEND sports 	1,
				2.
				3
				4.
				5
				6
				7
				8
				9
				10

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19% (£3780)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Achieved
1. Improve current levels of representation in relation to last year. 2. Increase number B or C teams 3. Increase intra school participation. 4. Increase participation in SEND events	1. Subscriptions to: a)Kings Heath SP b)Kings Norton/South Birmingham Sports group. c)South Birmingham Football Association. d) Netball league e)Gym competition entry (4 teams) f)additional comps 2.Enter extra teams into competitions where allowed. 3.Set up more lunch and break competitions. 4. Enter SEND events	1. a) £3200 b) £120 c)£20 d)£15 e)£125 f) 300 2. KI 5.1 3. Non 4. KI 5.1	1. Data of participants, children earn reward certificates, medals and badges. 2. Increase of children participating in more than one sport. 3. Increase in participation with in school. 4. Increase numbers of SEND events attended.	