

British Values at Hollywood Primary School

A Rights Respecting School



As a Rights Respecting School, Hollywood Primary School strives to ensure that the culture and ethos of the school is one in which, whatever the heritage and origins of members of the school community, everyone is equally valued and treats one another with mutual respect. CRC Article 30 is particularly pertinent. (You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.) The academic year is split into six British Values themes, one per half term (an additional theme of Discrimination, to include age, disability and sexual discrimination, has been added by the school).

(See CRC Articles 2, 10, 14, 15, 22, 28, 29, 30)

Assemblies, collective worship themes, displays, PATHS and RE lessons as well as whole school activity sessions are linked, where possible, to the relevant British Values theme, and have included Black History month, International Women's Day, International Faith Week, harvest, weddings through different faiths, Remembrance and national elections in addition to the main Christian festivals and links with the neighbouring church. Visits to a range of places of worship, peer knowledge sharing and presentations to parents support children and families in understanding and appreciating religious and cultural beliefs and practices, as do links with other schools in the local and wider global communities.

Opportunities for embedding the understanding of democracy run throughout the school year in a range of ways including children presenting mini-manifestos when being voted for positions on the School and Rights Respecting Schools Ambassadors and House Captains. The children have a voice through their School Council representatives and children discuss and agree their own class rules in addition to the overarching school rules. The School Council have been responsible for presenting whole school assemblies on Black History as well as a managing a wide-ranging charitable work. The School Holly Helper programme encourages children to take an active part in, and responsibility for, their school.

Any incidents that are contrary to the British Values principles of the school are recorded, communicated to parents and reported to the Governing body. Regular staff training and evidence and monitoring of British Values is overseen by the Curriculum Leader with the support of a lead Governor, and a termly report is submitted to the Governing body.

