

Hollywood Primary School

School Sports Premium Statement Plan and Review 2019-20



18/19 School Games Review –
Gold awarded
After external assessment

19/20 re-awarded Gold without
assessment due to Co-vid 19
disruption

SPORTS GRANT HISTORY

In March 2013 the government announced that it was to provide additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools in England – The Primary PE and Sport Premium.

This funding is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

- In the Autumn Statement 2013, the then Chancellor, George Osborne announced an additional year's £150m extended funding, taking the total investment to the end of the 2016 academic year.
- On 6th February 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE and Sport Premium until 2020.
- On the 17th July 2015 the Department for Education announced that 2015/6 funding will remain at the same level as last year.
- On 21st September 2016 the Department for Education released its grant conditions for 2016/17.
- On 24th October 2017, the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.
- 2018-19 double funding continued.
- 2019-20 Unspent funding due to Covid 19 can roll over to 20-21 academic year.

The following document is a plan and review of the 2019-20 spend.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Awarded School Games Gold</p> <p>KI 1</p> <ol style="list-style-type: none"> 1. Golden mile distance increased as a school over the year. 2. 25 Y5-6 Play active play leaders trained and active across lunch 3. 10 Y4 Skills challenge leaders trained and active. 4. Morning active group set up with local partnership. 5. All weather surface installed and used by children. 6. Y6 (30 children) using time to move planners to identify activity outside school day 7. Gym club set up for 30 children with local sports partnership <p>KI2</p> <ol style="list-style-type: none"> 1. Increased participation in clubs particularly by PP children 2. Use of social media to effectively communicate and share successes with wider community. <p>KI3</p> <ol style="list-style-type: none"> 1. More staff trained for the minibus. 2. Govenors attended training relating to sport premium. 3. Staff to observed delivery of curriculum cricket from external provider to Y5 <p>KI4</p> <ol style="list-style-type: none"> 1. Aztec outdoor program evolved from just sailing. 2. Continue increased participation in clubs by girls. 3. Increased participation by PP children.. 4. Increased participation in SEND events/sports. 5. SEND sport delivered within mainstream curriculum sessions. <p>KI5</p> <ol style="list-style-type: none"> 1. Representation in events increased. 2. Increased number B or C teams 3. Increased participation in SEND events 	<p>More staff to attend PE training and lesson observation of PE lead.</p> <p>More girls participating in competitions.</p> <p>Sustain commitment to PE and Sport by achieving consecutive Gold Award again</p> <p>Increase Golden Mile to 15 mins per day with improved data recording.</p> <p>Extend Time to move to both Y6 groups. Monitoring activity levels outside school day.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94.5% (55/58 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50 % (29/58 children) Min 25 m in 1 stroke 10m in another. 22% (13/58) 25m in 2 strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92% 37/40 only 40 have swam with school. 18 never swam with school so unknown.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,700 (used 14604 74%) Total to roll over to 2020/21 - 5096		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 16.6% (3,274)
Intent	Implementation			Impact	Planned 3,824 actual 3,274
Focus	Action	Funding allocated:	Evidence of impact	Achieved prior to Summer term 2019/20	
1. Increase Golden Mile to 15 mins per day. 2. Continue a leadership path for active leaders to playleaders. 3. Continue active playgrounds for KS1 at playtimes to increase participation 4. Extend Time to move to both Y6 groups. Monitoring activity levels outside school day. 5. Continue to provide access to gym club. 6. Continue morning activity open to breakfast club children.	1. Encourage staff to extend time given to children to participate. 2a) Partnership to fund re training of 12 Y6 playleaders. b) External provision from S.Groves of 12x Y5 Skills leaders to play leaders February'2020. c) External provision from S.Groves of 12xY4 Skills leaders 3. Active playtime not timetabled, open to all KS1 interested. (leaders to monitor numbers) 4. Purchase time to move booklets from S.Groves x30. 5. Sports Partnership to provide staff to run 2x 30 min breakfast club activities. (registers recorded) 6. Sports Partnership to provide staff to run 2x 60 min gym club.	1. Non 2. a) SP Buy in (KI 5.1a) b) £999 c) £625 3. Non 4. Included with 2a 5. Non – Children charged for the club to cover costs. 6. £2200 (cost off set with gymnastics)	1. Increased numbers of laps. 2. a) 12 retrained playleaders. b) 12 additional playleaders c) 12 new skills leaders 3. More children involved at playtime (observed) 4. Evidence recorded by children in planners Summer term. 5 & 6. Improved school punctuality (register)	Exceeded total of 2018/19 2a) Active 2b) Feb 2109 2c) March 2019 3 observed not counted 4 Didn't get to do. 5. Attendance stayed same 6. Reduced to 1 group due to uptake.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Achieved prior to Summer term 2019/20
<ol style="list-style-type: none"> Maintain current levels of attendance by pupils from all groups by liaising closely with SENCo to identify pupils who would benefit further from participation in competitive or non-competitive sport. Correlate attendance and achievement with levels of participation in PE and Sport Weekly updates and round ups on social media of activities participated in at Hollywood. 	<ol style="list-style-type: none"> <ol style="list-style-type: none"> Offer a wide variety of sports that can be accessed by all pupils throughout the year. Individually invite SEN to events where appropriate. Registers of attendance for clubs and activities Updates on social media done weekly by A.Rose 	<ol style="list-style-type: none"> Non Non Non 	<ol style="list-style-type: none"> Keep records of participation in after school clubs by all pupil groups. Evaluations of clubs. XL spreadsheets to indicate pupil groups and participation numbers. Entries on Facebook and Twitter. 	<p>1.Registers completed MR</p> <p>1b Child from base participated in mainstream running</p> <p>2.Teacher assessment expected increase.</p> <p>3.See twitter feed</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4% (800)
Intent	Implementation		Impact	Achieved prior to Summer term 2019/20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ol style="list-style-type: none"> Continue to offer CPD opportunities offered to staff. More staff to be trained for the minibus. Staff to observe delivery of curriculum cricket from cricket specialist to Y5 	<ol style="list-style-type: none"> Staff to attend CPD. Make staff aware of PE hub planning and assessment site. <ol style="list-style-type: none"> supply costs Bishop Chaloner CPD Send staff on training <ol style="list-style-type: none"> Cover for staff £200 p/d PE lead to cover classes. 	<ol style="list-style-type: none"> SP Buy in (KI5.1a) <ol style="list-style-type: none"> £200p/d where needed course costs & supply course costs a) supply. Non. Specialist provided through SP 5.1a 	<ol style="list-style-type: none"> Staff confidence increased, lead more PE sessions and clubs including swimming. Extra staff members able to use school minibus Staff confidence increased in delivery of cricket. 	<ol style="list-style-type: none"> Only PE lead on courses. Personal best, OAA and PE lead Total Cost including supply 800 Not achieved TA observed with PE lead present.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39% (7,750)
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence of impact:	Achieved prior to Summer term 2019/20
<p>1.Maintain current club offer to pupils whilst increasing opportunities for physical / skills challenges and non-competitive sports/activities.</p> <p>2 Continue to develop leadership pathways from playtime leader to lunchtime leader.</p> <p>3.Continue Outdoor programme with Aztec for 25m swimmers</p> <p>4.To continue increased participation in clubs by girls.</p> <p>5.Involve more PP children..</p> <p>6.Share experiences externally through time to move planners</p> <p>7.Increase participation in SEND events/sports.</p>	<p>1. Across school timetable of clubs.</p> <p>a) Set up lunch challenges.</p> <p>2. a) Re Train Y6 leaders b)Train Y5 leaders c)Train Y4 leaders</p> <p>3 a) Meet with Aztec adventure b) Design new programme c)Write letters</p> <p>4. Focus and clubs offered in sports girls have participated more in (gym, dance, netball)</p> <p>5. Invite PP pupils to clubs and attend change for life events.</p> <p>6.Children complete time to move booklets lucky draw for completing.</p> <p>7. Attend and participate in SEND events.</p>	<p>1. Non</p> <p>2. KI1 2</p> <p>3. Non</p> <p>4. 6880 + Petrol costs</p> <p>4. KI 5.1 Gym KI1.7</p> <p>6. Non</p> <p>7. KI 5.1 Plus Minibus petrol costs</p>	<p>1. Club letters, timetables, spreadsheet of attendance.</p> <p>2. a)12 active playleaders. b)12 additional playleaders c)12 new skills leaders with timetables.</p> <p>3. 105 children to participate in 7 sessions.</p> <p>4. Attendance and participation figures</p> <p>5. Attendance and participation figure</p> <p>6. Completed booklets, children sharing positive experiences of activities.</p> <p>7. Attendance and participation figure</p>	<p>1.Point in year comparison increase.</p> <p>2.All in place and active</p> <p>3.Cancelled due to lockdown none participated. Company to honour booking and payments made.</p> <p>4.Point in year comparison increase.</p> <p>5. Point in year comparison increase.</p> <p>6.Summer term activity not started.</p> <p>7.Unable to attend events, but base child participated in mainstream x-country.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14% 2780
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence of impact:	Achieved prior to Summer term 2019/20
1.Increase levels of individual representation in relation to last year. 2.Increase number B or C teams 3.Increase intra school participation. 4.Increase participation in SEND events	1. Subscriptions to: a)Kings Heath SP b)Kings Norton/South Birmingham Sports group. c)South Birmingham Football Association. d) Netball league e)Gym competition entry (4 teams) f)additional comps 2.Enter extra teams into competitions where allowed. 3.Set up more lunch and break competitions. 4. Enter SEND events	1. a) £2500 b) £120 c)£20 d)£15 e)£125 f) non 2. KI 5.1 3. Non 4. KI 5.1	1. Data of participants, children earn reward certificates, medals and badges. 2. Increase of children participating in more than one sport. 3. Increase in participation within school. 4. Increase numbers of SEND events attended.	1.Lock down reduced opportunities Point in year increase
				2.Lock down reduced opportunities Point in year increase
				3.Not organised
				4.Lock down reduced opportunities Only individual participation.

During Lockdown

Key Indicator	Action taken	Reaction
Key indicator 1: The engagement of all pupils in regular physical activity	1.Weekly planning sent home to children with 5 PE tasks per week. 2.Updating and rewarding of golden mile thresholds through home activity.	1.Parents sharing engagement and photos via email and social media. 2.Rewarding children with certificates when achieving threshold.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Weekly communication with parents about PE task and challenges via email.	Engagement across school sharing home achievements via Facebook and twitter (such as completing couch to 5k and riding a bike without stabilisers). Rewarding golden mile thresholds
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	1.Planning for home learning sent to staff. 2.SGO challenge has videos and instructions.	1. Planning included in year group home learning. 2. SGO challenge being completed in school by staff with kids.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Virtual backgarden sports day weeks 5 th July -17 th July open to all pupils and families.	To happen - All pupils in school and out made aware of intention and events with awards ceremony vis zoom on 24 th July. Some teachers practising events with school-based children.
Key indicator 5: Increased participation in competitive sport	1.Engagement with SGO Challenge – weekly online challenges. 2. Engagement with SGO challenge in school.	1.20 children across the school engaged per week. 2.All children in school have engaged in challenges.

Signed off by					
Head Teacher:		Subject Leader:	Martin Ryan	Governor:	
Date:		Date:	July 2020	Date:	